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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Angeliki Constantinou-Charalambous
Institution	Ministry of Education and Culture
E-mail address	acharalampous@schools.ac.cy
Title of ECML project	Workshop 2/2016 "A quality assurance matrix for CEFR"
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx
Date of the event	15-16 November 2016
Brief summary of the content of the workshop	The workshop focused on the implementation of the Common European Framework of Reference for Language (CEFR). The participants shared experiences and good practices on the main principles and the application of the CEFR in their contexts. Following, the participants discussed the process and development of a matrix for CEFR use and assessment. The tool will assist the efforts for promoting quality approaches in curricular change and innovation.
What did you find particularly useful?	It was very beneficial to learn how colleagues in other countries have implemented various principles and materials of the CEFR. The discussions and variety in group work were also useful.
How will you use what you learnt / developed in the event in your professional context?	The experience and knowledge gained from the workshop will amend our efforts to implement good elements from the CEFR into the Cyprus foreign languages new curricula, schemes of work and materials.
How will you further contribute to the project?	As a group member, I'm in contact with my team's members and other participants of the workshop. I expect to widen this communication through exchanging materials and practices from our countries. I'll also keep the team updated with feedback and reactions from my country.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	The acquired knowledge and experience from the workshop will be shared among my colleagues and teachers in my country. Good practices of other countries will also be shared among the interested parts such as the teachers' associations and groups.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το Κοινό Ευρωπαϊκό Πλαίσιο Αναφοράς για τις Γλώσσες παρέχει το γενικό πλαίσιο για τον προσδιορισμό των απαραίτητων γνώσεων που πρέπει να έχουν οι μαθητές, ώστε να είναι σε θέση να χρησιμοποιούν αποτελεσματικά μια ξένη γλώσσα. Το Πλαίσιο επίσης καθορίζει τα επίπεδα γλωσσομάθειας για τη μέτρηση της προόδου της γλώσσας σε κάθε στάδιο εκμάθησης και παρέχει μια κοινή βάση για τα εγχειρίδια, τις εξετάσεις και τα αναλυτικά προγράμματα. Παρόλο που το Πλαίσιο χρησιμοποιείται από το 2001 για την ανάπτυξη αναλυτικών προγραμμάτων και υλικού διδασκαλίας και αξιολόγησης, το εγχείρημα αυτό δεν έχει ακόμα αξιολογηθεί. Το Quality Assurance Matrix (Ιανουάριος 2016 – Δεκέμβριος 2018) στοχεύει στην αξιολόγηση της ποιότητας της προσφοράς του Πλαισίου. Το εργαλείο αυτό ακολουθεί τα 4 στάδια της έρευνας δράσης: Σχεδιασμός, Εφαρμογή, Αξιολόγηση, Προβληματισμός και στοχεύει στη βελτίωση των διαδικασιών για τη μεταφορά της γνώσης, της εμπειρογνωμοσύνης και των καλών πρακτικών από τη μια χώρα στην άλλη. Θα επιτρέπει επίσης στους χρήστες να αξιολογήσουν τις δυνατότητες και τις αδυναμίες της εφαρμογής του Πλαισίου και θα παρέχει οδηγίες για την όσο το δυνατό καλύτερη αξιοποίηση του στην ανάπτυξη προγραμμάτων σπουδών, διδακτικού υλικού και εργαλείων αξιολόγησης. Επιπρόσθετα θα ενθαρρύνει τον προβληματισμό σχετικά με τις προκλήσεις που προκύπτουν από την εκμάθηση της ξένης γλώσσας και θα διευκολύνει την επαγγελματική ανάπτυξη των εκπαιδευτικών ξένων γλωσσών.